



Chinese Christian Schools

750 Fargo Avenue, San Leandro, CA 94579

Mr. Ronald Myers

ronaldmyers@ccs-rams.org

(510) 351-4957

World History Course Syllabus 2010-2011

OBJECTIVE:

Over the next two semesters, students will survey world history from the origins of the world up to and including WWII. The course content is designed to meet California's course standards and will be taught from a Christian worldview. Throughout the course, students will study about various people groups and civilizations and examine their effects on each other and their influences to the development of various aspects of society then and now. Students will also receive an in-depth review of God's providence in history through events and people, and also study how God's plan of salvation is unfolding throughout history (His Story).

Textbooks and study aid:

- Bible
- Beck, Black, etc. World History, Patterns of Interaction, McDougal Little Company 2003.
- ISBN 0-618-13179-5
- 3 x 5 cards, file box, dividers
- Post-it notes

Notebooks:

Although notebook binders are not graded, they are required. Students are responsible for the keeping and organizing of the following material:

- Notes (to be taken everyday in class; may be used on open note quizzes)
- Homework (to be done on 8 ½ x 11 college-rule paper)
- Handouts
- Tests & Quizzes (retain for final exam review)

Supplies:

- Textbook
- Spiral notebook (college ruled)
- folder or 3 ringed binder
- pens and pencils
- green pen
- expo markers (red, black, and blue)
- 3x5 cards

Grading Policy:

The percentage for determining a student's grade are as follows:

<u>Percentage</u>	<u>Grade</u>	<u>Percentage</u>	<u>Grade</u>
97-100%	A+	77-79%	C+
93-96%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
		50-59%	F

Semester Breakdown:

1 st and 3 rd : Quarters:	42.5%
2 nd and 4 th Quarters:	42.5%
1 st Semester:	15.0%
Final (10%)	
History Day Process Paper (5%)	
2 nd Semester:	15.0%
Final (10%)	
History Day Project (5%)	

Grade Breakdown: **Total Points** earned in Each of the following Categories

- Class participation/attendance
- Homework/class work/essays
- Exams/Quizzes

Rules for Written Work

1. Use standard school heading on **8 ½ x 11-inch** paper. **Leave margins on both sides of the paper.** Assignment title should always be written in the center of the paper under the standard heading. A standard school heading includes your name, class, due date, and type of assignment (test, quiz, timed write, rough draft, final draft):

Name	Due Date
World History	Assignment

Title

2. All rough and final drafts of writing assignments must be:
 - Typewritten
 - Times New Roman #12 font
 - 1 ¼ -inch margins
 - Double –spaced
3. To award credit for your work, I must be able to read your writing. Assignments with illegible writing will be returned to you to resubmit and will be counted as **late work.**

4. All essays, research papers (both rough and final drafts) **must** be submitted to www.turnitin.com. Essays, research papers not submitted will receive **50% credit maximum**.

Late and Missing Work

- The student is responsible to inquire about work and due dates missed during his or her absence.
- There is no penalty for late work due to an excused absence, providing it is made up within two days after returning to school.
- Unexcused late work will be accepted any time before the quarter cut-off (which will be announced by the teacher prior to the quarter's end), but that assignment will not receive a grade higher than a "C".
- All missing work will receive a 25% "F" at the end of the quarter.
- If you experience computer or printer problems, you are still responsible to turn your assignment in on the day it is due. If you need to use the school's computer, you must plan ahead. Do not come to class and then ask to print your paper.
- I allow one "oops" per semester, but it must be accompanied by a note from your parent or guardian.

Class Discipline

"And whatever ye do, do it heartily, as unto the Lord, and not unto man" (Col. 3:23)

Mental Attitude

1. I shall **show respect** to *every* individual in the classroom – including your teacher.
2. I shall be prepared for class, and will work diligently and enthusiastically to accomplish my goals for this class.
3. I expect to succeed and honor God by maximizing my opportunity to learn and grow in this class (Mathew 25:14-30 *The Parable of the Talents*).
4. No whining.

Promptness and Preparation for Class

When the bell rings, you are expected:

1. to be **quietly** sitting in your assigned seats ready to begin or already working on bell work. Students who arrive late without a tardy pass or who are not in their seats will be marked tardy. Late arrivals are disruptive to the class and disrespectful to the other students and to me.
2. to be **ready** work with whatever materials are needed – pens, pencils, binder, homework assignments, notes, text book, **Bible**, catechism, 3x5 note cards, etc. Except in an emergency, please do not ask to go to your locker to retrieve these items.
3. to place **homework assignments** in the "Homework" folder at the front of the classroom prior to taking your seat. **Essays, research papers and/or their drafts** are to be placed

in the “Essay” folder at the front of the class prior to taking your seat. You will know what is due by looking at the schedule on the whiteboard.

4. to **read the whiteboard** daily for assignments, due dates, changes in the schedule, and any other miscellaneous information. Copy the schedule from the whiteboard immediately after taking your seat.

Unethical behavior

1. **Cheating** in any form will absolutely **not** be tolerated. Copying other students’ work (i.e. homework, essays, test answers) is cheating. Sharing is not caring. Students who cheat will receive an automatic zero percent F and a disciplinary referral.
2. **Plagiarism** (using the words of another without attribution) will absolutely **not** be tolerated. Any plagiarized work may receive an automatic zero percent F and a disciplinary referral.

Disrespectful Behavior

1. Keep your hands to yourself.
2. No leaving of one’s desk without teacher’s permission
3. No **sleeping** in class. If you feel yourself nodding off, please quietly go the back of the class. Stretch, have a drink or get something to eat. (Note: You are still responsible to take notes.) Quietly return to your seat when you are sufficiently refreshed.
4. No **talking** unless permitted by the teacher.
5. **Consequences** for habitual disrespectful behaviors:
 - A. First violation: Name on chalkboard (Subsequent violations → checkmark(s) behind one’s name)
 - B. First check: Notice of Concern sent home & 15 minutes of written work.
 - C. Second check: Call home & 30 minutes of written work.
 - D. Third check: Disciplinary referral to administration with parent’s comments.
 - E. Fourth check: **Teacher calls administration to the classroom:**
(or severe violation such as fighting or swearing) (Administration may: Assign demerits, In-school suspension; Suspension; Dismissal)

FIRST QUARTER

SEMESTER I PROJECT: History Day Research Paper

History through Different World Views

Creation to The Deluge

- *Chp. 1 The People of the World (Creation to 2500 BC)
- *Gen. 1-3 Creation of the World

[Chronology]

Deluge to Abraham

- *Gen. 5-9 Noah and the Deluge
- *Gen. 11 Tower of Babel

Ancient & Classical China

- *Chp. 2 Early River Valley Civilization: Section 4 River Dynasties in China
- Chp. 4 First Age of Empires: Section 4 - An Empire Unifies China
- Chp. 7 India and China Establish Empires: Section 3 – Han Emperors in China

[Cultural Evidence of Creation]

The Dark Ages

- *Chp. 13 European Middle Ages (500 – 1200)

SECOND QUARTER

The Rise of Nations

- *Chp. 14 The Formation of Western Europe (800 – 1500)

Renaissance and Reformation

- *Chp. 17 European Renaissance and Reformation (1300 – 1600)

Classical Greece

- *Chp. 5 Classical Greece (2000 BC – 300 BC)

The Roman Empire

- *Chp. 6 Ancient Rome and Early Christianity

Muslims

- *Chp. 10 The Muslim World (600 – 1250)
 - *Chp. 18 The Muslim World Expands (1300 – 1700)
-
-

THIRD QUARTER

SEMESTER II PROJECT: History Day Project

Discovery of the “New World”

- Chp. 9 The Americas: A Separate World
Chp. 19 An Age of Exploration and Isolation (1400 – 1800)

Absolutism

- *Chp. 21 Absolute Monarchs in Europe (1500 – 1800)

The French Revolution

- *Chp. 22 Enlightenment and Revolution (1550 – 1789)
*Chp. 23 The French Revolution and Napoleon (1789 – 1815)
Video: The Scarlet Pimpernel

The Industrial Revolution

- *Chp. 25 The Industrial Revolution (1700 – 1900)
Chp. 26 An age of Democracy and Progress (1815 – 1914)
Chp. 27 The Age of Imperialism
Chp. 28 Transformations Around the Globe (1800 – 1914)

FOURTH QUARTER

World War I

- *Chp. 29 The Great War (1914 – 1918)
Chp. 30 Revolution and Nationalism

Depression

- Chp. 31 Years of Crisis

World War II

- *Chp. 32 World War II
*Chp. 33 Restructuring the Postwar World

Modern World

- Chp. 34 The Colonies Become New Nations
*Chp. 35 Struggles for Democracy
*Chp. 36 Global Interdependence

* Must Read

I have read, understood, and will abide by all of the provisions of the entire World History syllabus.

Student's name & period

Student Signature

Date

Parent's Signature

Date

DISCLAIMER

The instructor reserves the sole and complete right to modify this syllabus at any time and in anyway he sees fit.