

US HISTORY
2010-2011 COURSE SYLLABUS
Mr. Brian Camburn

- Chinese Christian School • 750 Fargo Avenue • San Leandro • California • 94579
- phone: 510.351.4957 ex.211 • email: brianCamburn@ccs-rams.org

TWO BASIC PRINCIPLES OF THE CLASS

- **Jesus Christ is to be glorified**
- **Learning must take place**

COURSE DESCRIPTION:

This course will be a survey of the history of the United States, from its colonial origins to its present day status as a world superpower. The freedom enjoyed in this country has served as a model and ideal for many of the world's nations, and this is no accident. Literally, it is "His story," with God the author working events to the end of bringing honor to His name. In order to rightly understand history, we will strive to see things from God's perspective. From revolution to globalization, depression to unprecedented economic prosperity, the history of the United States is one example among many of God's wisdom, power and control working amongst sinful mankind.

TEXTBOOK:

- *History of a Free Nation* (Glencoe/McGraw-Hill 1998) ISBN: 0028213831

REQUIRED MATERIALS:

- 3 x 5 cards
- 3-ring binder
- Writing instruments – pen and pencil
- 8 ½ x 11 college ruled loose leaf paper
- Red and blue ink pens
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WEBSITES:

- <http://turnitin.com>
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GRADES:

Your grade for the class will be based on the following breakdowns:

Quarter Breakdown:

- | | |
|------------|------|
| • Homework | 15% |
| • Quizzes | 15% |
| • Projects | 20% |
| • Tests | 25% |
| • Papers | 25% |
| • Total | 100% |

Semester Breakdown:

- | | |
|------------------------|------|
| • Quarter 1 or 3 Grade | 40% |
| • Quarter 2 or 4 Grade | 40% |
| • Final Exam | 20% |
| • Total | 100% |

GRADE SCALE:

<u>Percentage</u>	<u>Grade</u>	<u>Percentage</u>	<u>Grade</u>
97-100%	A+	77-79%	C+
93-96%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
		50-59%	F

CLASSROOM RULES:

- As high school students, it is assumed that you will show proper respect to the instructor, to peers, and for the classroom. Until you prove otherwise, you will be given the privileges of a young adult.
- Academic Dishonesty: There is a zero tolerance policy in this class for any form of cheating. Such instances will result in an automatic zero for the assignment or exam in question.

ASSIGNMENTS:

- All assignments must have the standard heading on the first page; the standard heading consists of the student's name, class period, subject and date.
- Title each assignment.
- All work should be complete, neat and legible. Typewritten work is preferred.

LATE AND MISSING WORK:

- The student is responsible to inquire about work and due dates missed during his or her absence.
- There is no penalty for late work due to an excused absence, providing it is made up within two days after returning to school.
- Unexcused late work will be accepted any time before the unit test over the material covered by the homework. Late work will receive 10% off for each day late (50% minimum).
- All missing work will receive a 25% "F" at the end of the quarter.

FIRST QUARTER

SEMESTER I PROJECT: History Day Research Paper
Prompt: Debate & Diplomacy: Successes, Failures, Consequences

*Indicates chapter quiz

History of a Free Nation**UNIT 1: A New World prior to 1776**

- *Ch. 1 The World in Transition, prior to 1500s
- *Ch. 2 The Age of Exploration, 1000-1682
- *Ch. 3 Colonial America, 1578-1776
- **Unit 1 Test

UNIT 2: Creating a Nation 1650-1789

- *Ch. 4 The Road to Revolution, 1650-1775
- *Ch. 5 War for Independence, 1775-1783
- *Ch. 6 A More Perfect Union, 1775-1789
- **Unit 2 Test

UNIT 3: Launching the Republic 1789-1824

- *Ch. 7 The Federalist Era, 1789-1800
- *Ch. 8 Age of Jefferson, 1800-1815
- *Ch. 9 Nationalism and Change, 1816-1824
- **Unit 3 Test

SECOND QUARTER

UNIT 4: Toward a Democracy 1820-1854

- *Ch. 10 Sectionalism, 1820-1842
- *Ch. 11 Age of Jackson, 1828-1842
- *Ch. 12 The Spirit of Reform, 1820-1854
- **Unit 4 Test

UNIT 5: Division and Reunion 1825-1877

- *Ch. 13 Manifest Destiny, 1825-1854
- *Ch. 14 Compromise and Conflict, 1848-1861
- *Ch. 15 The Civil War, 1861-1865
- *Ch. 16 Reconstruction, 1865-1877
- **Unit 5 Test

Semester 1 Final: Covers Ch.1-16

THIRD QUARTER

QUARTER 3 PROJECT: History Day Project

UNIT 6: New Horizons 1860-1900

- *Ch. 17 Into the West, 1860-1890
- *Ch. 18 The Rise of Industry, 1860-1900
- *Ch. 19 An Urban Society, 1860-1900
- *Ch. 20 The Gilded Age, 1865-1900
- *Ch. 21 Politics and Protest, 1865-1900
- **Unit 6 Test

UNIT 7: Entering a New Century 1867-1920

- *Ch. 22 Imperialism, 1867-1908
- *Ch. 23 The Progressive Era, 1893-1920
- *Ch. 24 The White House Reformers, 1900-1914
- **Unit 7 Test

UNIT 8: Crusade and Disillusion 1914-1932

- *Ch. 25 World War I Era, 1914-1920
- *Ch. 26 The Decade of Normalcy, 1920-1928
- *Ch. 27 The Depression Begins, 1928-1932
- **Unit 8 Test

FOURTH QUARTER

QUARTER 4 PROJECT: DECADES PROJECT

UNIT 9: Times of Crisis 1932-1960

- *Ch. 28 The New Deal, 1932-1939
- *Ch. 29 World War II, 1933-1945
- *Ch. 30 The Cold War, 1945-1952
- *Ch. 31 Search for Stability, 1952-1960

**Unit 9 Test

UNIT 10: Redefining America 1954-Present

- *Ch. 32 The Civil Rights Era, 1954-1975
- *Ch. 33 The Vietnam Era, 1954-1975
- *Ch. 34 Camelot to Watergate, 1960-1975
- *Ch. 35 Search for Solutions, 1976-1992
- *Ch. 36 Toward a New Century, 1992-Present

**Unit 10 Test

Semester 2 Final: Covers Ch.17-36

DISCLAIMER

The instructor reserves the sole and complete right to modify this syllabus at any time and in anyway they see fit.

CLASS COMMITMENT

I understand that learning is a cooperative process. In order for learning to take place, the instructor must have a good understanding of the material and present it in a coherent way. The student must be attentive and teachable. I promise to do my best in my respective role, whether I am the instructor or the student. I realize there will be days when I do not feel like keeping this commitment, and I will look to God for help in being faithful, knowing that ultimately, my effort is for Him.

Instructor Signature_____

Student Signature_____