

Course Description

In Spanish III, the student will be exposed to the geography, history, and rich cultures of the vast Spanish-speaking world more rigorously than in previous years. He will work on the vocabulary and grammar necessary to communicate and function in Spanish with ease and confidence.

Spanish III will begin with a review of the concepts learned in Spanish I and II, then progress to more complex grammatical structures and verb tenses, including further focus on preterit, imperfect, conditional, future, and subjunctive tenses. This course will focus equally on grammar, vocabulary building, listening comprehension, speaking ability, and reading and writing skills in Spanish.

Course Outline

Semester 1: Vocabulary and Grammar.

Semester 2: Vocabulary and Literature.

Required Textbook

- ¡Buen viaje! Glencoe Spanish 3 (Glencoe/McGraw-Hill 2005) ISBN: 0-07-861990-4
- University of Chicago Spanish - English / English - Spanish Dictionary by David Pharies (Editor)
- 501 Spanish Verbs, 6th Edition (Barron's Educational Series) ISBN: 0764179845

Materials

- 3-ring binder dedicated to Spanish III.
- 8 ½" x 11" college ruled loose-leaf binder paper.
- Dividers.
- Hole-punched clear sheet protectors.
- Writing utensils: Black or blue ink pens, green pen for correcting papers, mechanical pencil.
- 3" x 5" ruled, white index cards.
- 2" or 3" loose-leaf rings (Metal preferred.)
- Single-hole punch.

Classroom Administration

Rules:

- i. Do not do anything that prevents you or other students from learning.
- ii. Respect others, the facilities and yourself.

Attendance:

Attendance is required. In the case of an absence, it is the student's responsibility to get notes and/or make up assignments. Make up tests will only be given after an excused absence.

Homework:

Homework will be assigned every week. Work must be shown neatly and turned in at the beginning of class in order to get full credit for the assignment; any work turned in after class begins will be considered late. Homework must be done on 8 ½" x 11" loose-leaf binder paper. Vocabulary must be done on index cards.

Late/Missing Assignments:

Students are responsible for keeping track of due dates. If a student does not have an assignment when it is due, he must fill out a Missing Assignment Form (see sample.) Any late work will be docked 10% (one grade down) for every day that it is overdue.

Binder/Notebook:

A loose-leaf binder is required for taking notes during lectures. All notes should be done in the format explained in class. A binder should be used to organize all handouts (there will be many!) and returned work. Notes, index cards and binders will be checked and graded periodically.

Participation:

Learning a language is a practice intensive activity. All students are expected to be involved in discussions and activities, ask questions and otherwise contribute to the class. This includes bringing required materials and being prepared at the start of each class.

Labs:

There will be computer language lab work almost every week. All students are expected to adhere to equipment and lab safety rules.

Library:

There will be monthly visits to the school library. Students will be expected to select a book written in Spanish to read and present orally to the class. Standard library behavior rules will apply.

Exams:

For every major unit, there will be a test covering only those chapters. There will also be one mid-term and one final given each semester; these are cumulative (mid-terms cover the entire quarter and finals cover the entire semester.) All tests will be announced at least three days beforehand. Unannounced quizzes will also be given to gauge comprehension and to give the student an idea of the kinds of questions to expect on tests.

Quarter Grading

Participation/Projects/Presentations	50%
Tests and quizzes	35%
Homework	15%

Semester Grading

1 st Quarter:	40%
2 nd Quarter:	45%
Final Exam:	15%

Tests/Quizzes

Practice accountability quizzes and unit tests will be given to evaluate students' understanding of the material presented and to challenge students' capacity to work independently within a time limit. Unannounced quizzes will be given.

Assignments

Homework will be assigned to help students practice and apply the material learned in class.

Parent Notifications

Parents will be notified via phone or email if their student is missing more than three assignments in a grading period, or if their student is averaging D or F grades at mid-quarter.

Study Groups

Studying Spanish in groups helps you learn better. It is often beneficial to have people available whom you can consult about pronunciation and contextual meaning. Be sure to get the phone numbers or screen names of a couple of students in your class. Help each other out. Get together before presentations and tests -- practice together!

Missing Assignment Form

Completing assignments on time is YOUR RESPONSIBILITY as a student.

Name: _____

Today's Date: _____

Class: Spanish III

Missing Assignment Type/Name:

I do not have my assignment today because:

<input type="checkbox"/>	I did the assignment, but forgot to bring it to class.
<input type="checkbox"/>	I chose not to do the assignment.
<input type="checkbox"/>	I forgot to do the assignment.
<input type="checkbox"/>	I did not have the appropriate materials (text, notes, index cards, etc.)
<input type="checkbox"/>	Other – please explain below:

I plan to:

<input type="checkbox"/>	Complete the assignment by the next class meeting for a 90% maximum.
<input type="checkbox"/>	Complete the assignment by _____, with the understanding that a failure to turn in the assignment before it is returned to the class will result in a 70% maximum.
<input type="checkbox"/>	Not complete the assignment at all, resulting in a 25% maximum.
<input type="checkbox"/>	See Sra. Esposito during lunchtime or after school to get help completing it. I understand that there is no point penalty associated with this option.
<input type="checkbox"/>	Other --- please explain below.

Signature: _____

Dear CCS Spanish III Parent,

I'm looking forward to teaching your child Spanish III this year! I hope that this will be an enjoyable learning experience for both your student and you. While the computer language lab and dramatic demos will be exciting, learning a new language is a challenging undertaking. Please do not be alarmed if your student struggles initially. I will be happy to go over any concepts with your student outside of class time.

You may track your student's overall grades by checking Powerschool.

Please do not hesitate to contact me if you have any questions or concerns. I can be reached most easily by email at maryesposito@ccs-rams.org. Thank you for supporting your student in his academic career!

Mrs. M.H. Esposito

I have read the syllabus for CCS Spanish III 2010 – 2011.

The best way to contact me is by:

Email:

Phone:

Student's Name (Please print)

Student's Signature

Parent's/Guardian's Name (Please print)

Parent's/Guardian's Signature