

Chinese Christian Schools
Spanish II Syllabus

2010-2011

Señora Carrie Campbell

carriecampbell@ccs-rams.org

Course Description:

Spanish II will begin with a review of the concepts learned in Spanish I and then progress into more complex grammatical structures and verb tenses, including the preterite, imperfect, conditional, future, and subjunctive tenses. This course will focus equally on grammar, vocabulary building, listening comprehension, speaking ability, and reading and writing skills in Spanish. By the end of each chapter, the student will be able to communicate effectively in Spanish in a common, real-life situation, as well as feel comfortable writing short compositions about the topics covered. In addition, each unit will include a cultural focus to provide students with a broader knowledge of the Spanish-speaking world and its diverse cultures. We will consider history, art, literature, holidays, and food (we will be cooking!), and special projects, and possibly field trips, will reinforce this cultural portion of our class time.

Required Text:

¡Buen Viaje! Glencoe Spanish 2 (McGraw Hill/Glencoe 2005)

ISBN: 0-07-861970-X

Required Supplies:

3-ring notebook with dividers

index cards and rubber bands

Spanish-English dictionary

dry erase marker(s)

Grading:

Quarter Grade:

Homework: 20%

Participation: 5%

Projects/Presentations: 10%

Quizzes: 25%

Tests: 40%

Semester Grade:

Quarter 1: 45%

Quarter 2: 45%

Final Exam: 10%

Classroom Expectations:

Because each day's material will build on previous lessons, attendance is very important! Please try not to miss class unless it is absolutely necessary. Active participation is a key element of learning a foreign language; because of this, a participation grade will be taken daily. Coming prepared with your materials, paying close attention to my instruction, and speaking in Spanish during our conversation practice is an easy way to boost your final grade!

Homework will be assigned on most days, but it should not take more than 20 minutes to complete, unless the student is studying for a test or working on a special project.

Homework is for the purpose of reinforcing concepts covered in class, and will generally be quick and easy to do. One of the most important commitments the student can make in order to be successful in this class is to keep up with the assigned vocabulary. I will accept late work, but 10 percent will be deducted for each day late. For excused absences, I will allow two days to complete work for every day missed, without any grade reduction.

Quizzes will be a regular part of this course, and will generally be another easy way to keep grades high. There will be a vocabulary quiz for each new unit of vocabulary covered, and there will also be short quizzes to check students' mastery of grammar points. Cheating on any type of assignment will not be tolerated and will result in an immediate zero. Use of an online translating device is considered cheating.

Treating the teacher and other students with respect is imperative. Having a good attitude and being willing to participate each day will make this class fun for all of us! I am always available to answer any questions you may have or to provide extra help. I look forward to working with you this year!

A Few New Things...

Each student will be required to keep a well-organized notebook that is for Spanish only, which will include sections for vocabulary building and grammar notes. Students should bring this notebook each day to class and be ready for periodic graded notebook checks.

In an effort to increase the student's speaking ability this year, I will be utilizing a new on-line program for homework assignments that will allow students to record their answers to questions I will ask in Spanish and submit these recordings to me. Students should expect to be on-line for 30-60 minutes during the course of a week.

Included in the projects/presentations grading category will be a "key assignment" that the student will complete for each unit of study. This key assignment will allow the student to utilize new vocabulary and grammar skills as they read, write, and speak Spanish.

I have read the course syllabus for Spanish 1, and I agree to abide by the class policies.

Student signature

Parent signature

Parent email or phone number

