

Course Syllabus

Mandarin III

Joy Sun

joysun@ccs-rams.org

Textbook: New Practical Chinese Reader Book II (新实用汉语课本, 第二册)

ISBN: 7-5619-1129-7

Activity book: New Practical Chinese Reader, Work II (新实用汉语课本, 综合练习, 第二册)

ISBN: 7-5619-1145-9

Course Overview: New Practical Chinese Reader (Book II) is series of text book designed for native English speakers to learn Chinese. It consists of 12 lessons in this textbook (Lesson 15-Lesson 26) that help the student develop his or her ability to communicate using Chinese through the study of language structure, language function and related cultural knowledge. Along with this students are trained in all four language skills: listening, speaking, reading and writing. Attention will be paid to the instruction of pronunciation, grammar, vocabulary with gradual increase in difficulty. At the end of the course, students will be able to use these skills in most authentic environments. Meanwhile students will appreciate the Chinese culture and tradition.

Grading:

Vocabulary quiz 10%

Oral quiz: 10%

Homework/classwork 10%

Guavataalk: 10%

Essay/project/skit: 20%

Test: 40%

Total: 100%

First Quarter: 40%

Second Quarter: 40%

Semester Final: 20%

Assignments:

- a. Vocabulary quizzes are given weekly
- b. Oral quizzes include dialogue, skit, speech, presentation and are given periodically
- c. Homework and class work include workbook, worksheet based on grammar and sentence structures of each lesson.
- d. Guavataalk: weekly after school.
- e. Essay must be typed.
- f. Test: each lesson has a test. It includes listening, vocabulary, grammar, translation, reading and writing.

General class rules:

- Be respectful.
- Be prepared for class.
- Participate well in class.
- Turn in all assignments on time.

School supplies:

- Notebook
- Composition book
- Binder
- Binder paper

Late work penalty: all the assignments are due as assigned. If the assignment is overdue, there will be 10% deduction from the total points each day. Teacher will not accept any overdue assignments after 3 days of the overdue assignments.

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Textbook: Learn Chinese with Me (Book IV) (跟我学汉语, 第四册)

Student's Book: Learn Chinese with Me (Book VI) (跟我学汉语, 第四册)

Course Description:

Learn Chinese with Me (Book 4) is designed to follow on high school students' interest in learning Chinese. It continues to cope with the general needs of conducting daily communication. The sentence patterns and grammar are designed in an order that emphasizes functional usage. The language materials are arranged within situational topics. At this level, students will be engage in realistic daily conversations in a growing variety of contexts, and actively participate during class through group discussions and projects.

Grading:

Vocabulary quiz 10%

Oral quiz: 10%

Homework/classwork 10%

Guavataalk: 10%

Essay/project/skit: 20%

Test: 40%
Total: 100%

First Quarter: 40%
Second Quarter: 40%
Semester Final: 20%

Assignments:

- g. Vocabulary quizzes are given weekly
- h. Oral quizzes include dialogue, skit, speech, presentation and are given periodically
- i. Homework and class work include workbook, worksheet based on grammar and sentence structures of each lesson.
- j. Guavataalk: weekly after school.
- k. Essay must be typed.
- l. Test: each lesson has a test. It includes listening, vocabulary, grammar, translation, reading and writing.

General class rules:

- Be respectful.
- Be prepared for class.
- Participate well in class.
- Turn in all assignments on time.

School supplies:

- Notebook
- Composition book
- Binder
- Binder paper

Late work penalty: all the assignments are due as assigned. If the assignment is overdue, there will be 10% deduction from the total points each day. Teacher will not accept any overdue assignments after 3 days of the overdue assignments.