

# English 8

2010-2011

Miss Joy Chiu

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Welcome to Eighth Grade English! This course is designed to incorporate engaging and appropriate literature selections that demonstrate a wide range of literary styles, time periods, and philosophical life perspectives in order to develop the students' ability to think, speak, and write critically.

## General Rules

1. Respect everyone.
2. Come on time, prepared
3. Eagerly participate.

## Assignments

Throughout the course, students will read various selections from the McDougall Littell *Literature Anthology*. Students will also read one comedy and one novel. Students are responsible to write at least one paper of each kind of writing: expository, compare and contrast, process analysis, and persuasive.

## Course Outline

(Subject to change)

Quarter	Weeks	Unit
1	1-4	1 – Plot and Character
		2 – Character and POV
	5-8	3 – Setting and Mood
		4 – Theme and Symbol
2	1-4	Play: <i>A Midsummer Night's Dream</i> 5 – Poetry
	5-8	6 – Style, Voice, and Tone
3	1-4	9 – Persuasion 10 – Power of Research
	5-8	7 – History, Culture, and the Author
4	1-4	Novel: <i>The Giver</i>
	5-8	8 – Informational Texts

## Grading

Tests	20%
Quizzes	20%
Homework/Participation	15%
Essays	40%
Accelerated Reader	05%

## Classroom Procedures

1. Enter and leave the classroom quietly and in an orderly manner.
2. Place backpacks near your desks, respecting others' space.
3. Raise your hand if you have a comment or question, and wait for permission to speak
4. The teacher, not the bell, dismisses you. Wait until after you are dismissed before you pack up.

## Textbooks

- McDougall Littell *Literature Anthology* (**ISBN-13:** 978-0-618-98282-9; **ISBN-10:** 0-618-98292-2)
- *The Giver* by Lois Lowry (**ISBN-13:** 978-039564566-6; **ISBN-10:** 0-395-64566-2)
- *A Midsummer Night's Dream* by William Shakespeare (**ISBN-13:** 978-0-7434-7754-3; **ISBN-10:** 0-7434-7754-5)
- *Grammar for Writing Workbook, Grade Eight*
- *Classical Roots Vocabulary, Volume B*

## Supplies

1. Student Planner
2. One (1) 1-subject spiral bound college-ruled notebook (no perforated papers)
3. Five (5) colors of ballpoint pens, included green, and blue/or black
4. One (1) 2-inch binder
5. Five (5) dividers
6. Highlighters
7. Colored pencils (at least 12 colors)
8. #2 pencils
9. 8 ½" by 11" inch color-ruled loose leaf binder paper
10. 1.5" by 2" Post-it notes
11. Glue sticks
12. Transparent tape
13. Scissors
14. Flash drive (to store your documents)
15. Color markers (optional)

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Student Signature

Parent/Guardian's Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone number (day/evening) \_\_\_\_\_

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Parent's/Guardian's Signature