



**Chinese Christian School**  
**Art 1 (2010-2011)**  
**Mr. Tommy Chan**  
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**Course Description:**

Learning to evaluate art and looking at art strives to make individuals aware that all great works of art are part of a creative continuum. Therefore, the students will learn the basic foundations of art elements and design principles and then apply that knowledge to create artistic works of art. And brief coverage of the various art periods from pre-historic through contemporary art.

**Course Goal:**

To be able to create works of art and use various media and techniques that allows the individual to develop their creative expression.

**Required Materials:** Art supplies (refer to handout)

<b>Grading:</b>	<b>Art projects</b>	<b>60%</b>
	<b>Test/Quizzes</b>	<b>15%</b>
	<b>Class Participation</b>	<b>25%</b>

**Expectations:**

Instruction in the visual arts encompasses four components. Each component contains a body of knowledge and skills unique to art, and a complete and comprehensive art education includes all four components.

- 1. Artistic Perception** – recognizing the visual structures and functions of art through observation, comprehension, application of composition and design principles.
- 2. Creative Expression** – creation of original works of art involving interpretation of thoughts, perceptions, feelings, and ideas.
- 3. Historical and Cultural Context** – study of art from a variety of cultures in order to develop understanding of arts and artists and their place within world cultures.
- 4. Aesthetic Valuing** – examines the content and meaning of specific artworks and develops skills necessary to make informed judgments; students analyze and respond to their own artworks and to those of others in order to understand the feelings and ideas expressed by artists of many cultures, places, and times.

Studio time is crucial for passing this course. Therefore, class participation and completion of

class project on time is a must if one is to receive a passing grade.

This course is based on a point system. Poor attendance, tardiness, lack of participation during class and respect will result in a deduction of points based on the category.

**Late Work:**

1. Late work due to an **excused** absence is made up without penalty. However, it is the responsibility of the student to inquire about the work missed during the absence.
2. Late work due to an **unexcused** absence **MUST** be made up. The final grade will be lowered by 10% for each class session it is late.