



Advanced ESL

Teacher: Mrs. Lesha Myers

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(510) 351-4957

Course Description: This class is for Advanced English Language Learners. Students will continue to refine skills in reading, writing, speaking, listening, and grammar. Grammar instruction emphasizes both direct instruction and the "editing process" for personal habitual error patterns each student makes in oral and written English language. Note-taking skills, vocabulary, and non-fiction and literary analysis are emphasized. Students write analytical papers of between three and six paragraphs in length, depending on personal skill level. Subject matter includes the analysis and comprehension of poetry, short stories, novels, film, art, and cultural or current event topics. The class is conducted in a seminar style; hence class discussions and oral participation (both in English only) are emphasized.

Prerequisites:

Prerequisites for Adv. ESL include one of the following:

1. Complete two semesters of ESL with a C- or better in each semester or
2. Score at the Advanced Intermediate level on the LAS Links test or
3. Secure teacher recommendation.

Required Textbooks:

- *Discovering Fiction 2*, Cambridge University Press, ISBN: 978-0-521-00351-3
- *Fundamentals of English Grammar*, Longman, ISBN: 978-0-13-013631-2
- *Visions C*, Thomson Heinle, ISBN: 978-0-8384-5249-3
- Individual novels will be provided by the school and billed to the student. These include *The Pearl*, *A Christmas Carol*, and two others to be announced

Required Materials:

- Access to a computer, the Internet, and a reliable printer
- 3-ring binder with pockets on the inside front and back covers
- Highlighter(s)
- Black or blue ink pens. Other colors OK as long as they are readable and don't smear.
- Green and red pens for correcting papers
- #2 pencils—mechanical preferred (they are easier on the wrist)
- 8 1/2 x 11-inch college ruled loose leaf paper
- 5 File dividers

Accelerated Reader:

Students will be required to earn 90 AR points. Note: If students are concurrently enrolled in English I, the same 90 AR points will suffice for both classes.

Pacing

Each quarter's work will consist of daily grammar assignments and reading assignments from the *Visions* anthology, the *Discovering Fiction* selections, or a novel. Students will write every week, either paragraphs, mini-essays, or full essays, and participate in periodic public speaking opportunities.

Grading:

Quarter grade calculation:

Essays & Writing	50 %
Tests/Quizzes & Projects	35%
Study Guides & Homework	10%
Participation	5%

Semester grade calculation:

Quarter 1 (or 3)	40%
Quarter 2 (or 4)	40%
Accelerated Reading (AR)	10%
Final Exam	10%

Class Discipline

2010-11

Chinese Christian Schools ♦ Advanced ESL

Mrs. Lesha Myers ♦ e-mail MrsLMyers@gmail.com or leshamyers@ccs-rams.org

“And whatever ye do, do it heartily, as to the Lord, and not unto men” (Col. 3:23).

Promptness and Preparation for Class

When the bell rings, you are expected:

1. to be **in the classroom**, sitting in your seats. Late arrivals are disruptive to the class and a distraction to me. Please try to manage your time to minimize tardies.
2. to be **ready** to work with whatever materials are needed—pens, pencils, books, binder, homework assignments. Except in an emergency, please do not ask to go to your locker to retrieve these items. Please take care of other personal needs between classes.
3. to have homework assignment(s) **out** and ready to hand in. You will know what is due by looking at the schedule on the whiteboard. I will not say, “Hand in your homework” but will expect you to place whatever is due on my table.
4. to **read the whiteboard** daily for assignments, due dates, changes in the schedule, and any other miscellaneous information. The schedule should be copied from the board immediately after entering the classroom.
5. to **show respect** to *every* individual in the classroom—including your teacher 😊.
6. to **speak English** and English only in the classroom. Each day you speak English only, you will earn a participation point. If you speak any other language, you will lose it. These points will be tallied and count as part of your grade at the end of the grading period.

Rules for Written Work

1. Use standard school heading on **8 1/2 x 11-inch** paper. **Leave margins on both sides of the paper.** Assignment title should always be written in the center of the paper under the standard heading. A standard school heading includes your name, class, due date, and type of assignment (test, quiz, timed write, rough draft, final draft):

Name	Due Date
Advanced ESL	Assignment (describe it)
2. All rough and final drafts of writing assignments, as well as any journal writes must be:
 - Typewritten
 - 1 or 1 1/4-inch margins
 - Times New Roman #12 font
 - Double-spaced
3. To award you credit for your work, I must be able to read your writing. I try my best, but assignments with illegible handwriting will be returned to you to resubmit and will be counted as **late work**. If necessary, I will provide individual handwriting instruction.
4. All essays (both rough and final drafts) must be submitted to www.turnitin.com. Essays not submitted will receive **50 percent credit maximum**.

Rules for Late and Missing Work

The following policies will govern late and missing work:

1. Students are responsible to turn in assignments on time—watch the whiteboard for due dates.
2. If you know you will be absent on the date an assignment is due, you are responsible to turn it in **before** leaving or the assignment will be marked late.
3. Late work due to an unexpected, excused absence (such as illness—by all means, stay home if you are ill) may be made up without penalty within one day of the absence. (Contact me in advance if you think you will have difficulty with this deadline.)
4. Scores for major assignments (any assignment worth more than 20 points) such as projects and process essays will decrease 10 percent for the first day late and 5 percent for each day thereafter.
5. All other late work (any assignment worth 20 points or less), such as homework assignments or study guides, will be reduced 25 percent for the first day late and an additional 10 percent for each day thereafter.
6. All late work must be turned in by the quarter cut-off dates I will announce in class. All missing work will receive a 25 percent F.
7. If you experience computer or printer problems, you are still responsible to turn your assignment in on the day it is due. If you need to use the school's printer, you must plan ahead. Other options include e-mailing your assignment to a friend and asking him or her to print it for you.
8. You will receive one “oops” per quarter, but it must be accompanied by a note from your parent or guardian. An “oops” is worth two days of grace.

Other Potential Problem Areas

1. Plagiarism (using the words of another without attribution) will absolutely **not** be tolerated. Any plagiarized work will receive an automatic zero percent F and a disciplinary referral.
2. Cheating in any form will absolutely **not** be tolerated. Copying other students' study guides is cheating, even if it is only one question. Students who cheat will receive an automatic zero percent F and a disciplinary referral.

In Conclusion

I will do everything in my power to make this class helpful, beneficial, and interesting. You can expect that I will come to class prepared and ready to assist you in understanding material and that I will give you group and individual attention to improve your comprehension and writing.

My expectation is that you will do your best. This includes reading the literature, staying current with assignments, and avoiding procrastination—especially on major projects. I am ready and available for conferences, but it is your responsibility to approach me if you need additional help. Be sure to ask! You may make an appointment to see me before school, during lunch, or via e-mail—Google chat.

If there is disagreement or confusion about a grade or class policy, please **write me a note** outlining your concerns. I want you to feel you have been assessed fairly, but I do not want to take up class time discussing grades. If necessary, you may make an appointment to see me before school or during lunch. I reserve the right to have the final say in a grade.



Adv. ESL 2010-11

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Shared Bookmarks: <http://del.icio.us/MrsLMyers>

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如您需要這資料的中文翻譯，請讓我們知道。

Please do not hesitate to contact me (e-mail is fastest) for any reason at all. I look forward to a wonderful year together!

~ Mrs. Myers

I have read and will abide by the Adv. ESL course description and class discipline. I have these questions:

Parent or Guardian **Please Print**

Parent or Guardian (Sign)

Date

Student **Please Print**

Student (Sign)

Date

