

AP UNITED STATES HISTORY 2010-2011 COURSE SYLLABUS

Miss Anne Kim

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OBJECTIVE

The Advanced Placement Program in United States History is a challenging course that is meant to be equivalent to a freshman college course and can earn you college credit. Over the next two semesters, students will survey American history from the age of exploration and discovery to the present. Students will also receive an in-depth review of God's providence in the historical events of the United States.

TEXTBOOKS

Required Text

- Kennedy, Cohen, Bailey; *The American Pageant, A History of the Republic*, Twelfth Edition, Houghton Mifflin Company, 2002 [ISBN: 0-618-24732-7]
- Gonick, Larry; *The Cartoon History of the United States*, Rev Sub Edition, Collins Reference, 1991 [ISBN-10: 0062730983]

Classroom Text:

- Bailey and Kennedy; *The American Spirit*, Ninth Edition, Houghton Mifflin Company, 1998

Optional:

- Various Advanced Placement Prep Books

WEBSITES

- <http://sites.google.com/a/ccs-rams.org/ap-us-history/>
- <http://apcentral.collegeboard.com>
- <http://turnitin.com/static/index.htm>

BINDER

Binders are required. Students are responsible for the keeping and organizing of the following material:

- Notes
- Classwork
- Tests
- Reading Quizzes
- Maps & Charts
- History Day

GRADES

Your grade for the class will be based on the following breakdown:

Quarter Breakdown:

- Homework & Projects 20%
- Essays 20%
- Classroom Participation 25%
- Quizzes/Tests 35%
- Total 100%

Semester Breakdown:

- Quarter 1 or 3 Grade 40%
- Quarter 2 or 4 Grade 40%
- Final Exam 20%
- Total 100%

ATTENDANCE/TARDY

Attendance is very important in the AP class. A lot of material is covered each day. The fast paced nature of this class demands attention. Students are responsible to take the initiative to copy the lecture notes and get the assignments from the teacher.

Students must be in their seats and ready to begin class when the bell rings or they will be marked tardy. Excessive tardy will result in deduction of class participation grade. Students arriving late to class must come with a tardy pass.

Students are only allowed 10 excused/unexcused absences and/or tardies in a quarter and 15 excused/unexcused absences and/or tardies in a semester. Going over the limit will result in being dropped from the class.

LATE AND MISSING WORK

- The student is responsible to inquire about work missed during his/her absence
- There is no penalty for late work due to an excused absence
- Unexcused late work will be accepted any time before the end of the quarter, but that assignment will not receive a grade higher than a 'C-'
- All missing work will receive a zero at the end of the quarter

CHEATING

- Cheating/Plagiarism will result in the students receiving an automatic zero for the assignment.
- Plagiarism - a piece of writing that has been copied from someone else and is presented as being your own work or taking someone's words or ideas as if they were your own

ADVANCED PLACEMENT EXAM*

The AP Exam will be on the morning of Friday, May 6, 2011. Registration will take place in school in February or March and costs approximately \$86. The exam is required in order to receive AP credit.

DISCLAIMER

The instructor reserves the sole and complete right to modify this syllabus at any time and in any way she sees fit.

AP UNITED STATES HISTORY
2010-2011 COURSE OUTLINE

FIRST QUARTER

Unit 1 – Founding the New Nation [beginning until A.D. 1783]

Chpt. 1	New World Beginnings	[beginning until A.D. 1769]
Chpt. 2	The Planting of English America	[1500-1733]
Chpt. 3	Settling the Northern Colonies	[1619-1700]
Chpt. 4	American Life in the 17 th Century	[1607-1692]
Chpt. 5	Colonial Society on the Eve of Revolution	[1700-1775]
Chpt. 6	The Duel for North America	[1608-1763]
Chpt. 7	The Road to Revolution	[1763-1775]
Chpt. 8	America Secedes from the Empire	[1775-1783]

Unit 2 – Building the New Nation [1776-1860]

Chpt. 9	The Confederation & the Constitution	[1776-1790]
Chpt. 10	Launching the New Ship of State	[1789-1800]
Chpt. 11	The Triumphs & Travails of the Jeffersonian Republic	[1800-1812]
Chpt. 12	The 2 nd War for Independence & the Upsurge of Nationalism	[1812-1824]
Chpt. 13	The Rise of a Mass Democracy	[1824-1840]
Chpt. 14	Forging the National Economy	[1790-1860]
Chpt. 15	The Ferment of Reform & Culture	[1790-1860]

SECOND QUARTER

Unit 3 – Testing the New Nation [1820-1877]

Chpt. 16	The South & the Slavery Controversy	[1793-1860]
Chpt. 17	Manifest Destiny & Its Legacy	[1841-1848]
Chpt. 18	Renewing the Sectional Struggle	[1848-1854]
Chpt. 19	Drifting Toward Disunion	[1854-1861]
Chpt. 20	Girding for War: The North & the South	[1861-1865]
Chpt. 21	The Furnace of Civil War	[1861-1865]
Chpt. 22	The Ordeal of Reconstruction	[1865-1877]

Unit 4 – Forging an Industry [1865-1899]

Chpt. 23	Political Paralysis in the Gilded Age	[1869-1896]
Chpt. 24	Industry Comes of Age	[1865-1900]
Chpt. 25	America Moves to the City	[1865-1900]

SEMESTER I PROJECT: History Day Research Paper

SEMESTER I FINAL EXAM: Chpt. 1-22

THIRD QUARTER

Unit 4 – Forging an Industry [1865-1899] (con't)

Chpt. 26	Political Paralysis in the Gilded Age	[1869-1896]
Chpt. 27	The Path of Empire	[1890-1899]

Unit 5 – Struggling for Justice at Home & Abroad [1899-1945]

Chpt. 28	America on the World Stage	[1899-1909]
Chpt. 29	Progressivism & the Republican Roosevelt	[1901-1912]
Chpt. 30	Wilsonian Progressivism at Home & Abroad	[1912-1916]
Chpt. 31	The War to End War	[1917-1918]
Chpt. 32	American Life in the Roaring Twenties	[1919-1929]
Chpt. 33	The Politics of Boom & Bust	[1920-1932]
Chpt. 34	The Great Depression & the New Deal	[1933-1939]
Chpt. 35	Franklin D. Roosevelt & the Shadow of War	[1933-1941]
Chpt. 36	America in World War II	[1941-1945]

Unit 6 – Creating Modern America [1945-Present]

Chpt. 37	The Cold War Begins	[1945-1952]
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FOURTH QUARTER

Unit 6 – Creating Modern America [1945-Present] (con't)

Chpt. 38	The Eisenhower Era	[1952-1960]
Chpt. 39	The Stormy Sixties	[1960-1968]
Chpt. 40	The Stalemated Seventies	[1968-1980]
Chpt. 41	The Resurgence of Conservatism	[1980-2000]
Chpt. 42	The America People Face a New Century	

SEMESTER II PROJECT: History Day Project (optional)

SEMESTER II FINAL: Chpt 26-42

AGREEMENT

I have read, understood, and will abide by all of the provisions of the entire A.P. U.S. History syllabus.

Instructor Signature

Student Signature

Parent Signature