

AP European History 2010-2011

Teacher: Joni Carlson

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Course Description: AP European History is an academic year-long course that is designed to be the equivalent of a freshman college course and can earn students college credit. This course covers the history of Europe from the late Middle Ages to the War on Terror. Students are expected to do a considerable amount of reading in both the major text and supplementary sources. Evidence of this reading is shown in sentence summaries, essays, class discussions, questions asked of the teacher and answers to the teacher's questions, as well as unit tests, which consist of objective and essay-type questions. This course is also designed to develop historical research and writing skills which are essential for future college work.

Course Outline:

- I. Late Middle Ages and Renaissance
- II. State and Power in the 15th Century
- III. The Age of Exploration
- IV. The Reformation and the Counter Reformation
- V. The Scientific Revolution
- VI. State Building and Religious Conflict in Europe
- VII. France and England
- VIII. Eastern Europe after the Thirty Years' War
- IX. The Enlightenment
- X. The French Revolution and Napoleon
- XI. The Industrial Revolution
- XII. Reaction, Romanticism, and Socialism
- XIII. Europe c. 1815-1914
- XIV. Imperialism
- XV. World War I
- XVI. The Russian Revolution
- XVII. European Powers, 1920-1938
- XVIII. The Rise of Fascism and WWII
- XIX. The Cold War and Glasnost
- XX. The Modern World

Required Textbooks:

Spielvogel, Jackson, *Western Civilization Since 1300*, Seventh Edition, Thomson-Wadsworth Publishers, © 2009. ISBN-10: 0-495-55528-2 ISBN-13: 978-0- 55528-2

Sire, James, *The Universe Next Door*, Fifth Edition, Inter-Varsity Press, ©2009 ISBN 978-0-8308-3850-9

Supplies:

1 ½ or 2 inch three-ring binder (There will be so many handouts that a smaller binder will break)

3-subject or a 5-subject spiral notebook

black pen for notes and papers which are done in class

#2 pencil for scantrons

green pen for student grading

Projects:

Grading: 33% classwork, homework and notes, 33% Essays and Projects, 34% Tests and Quizzes

Classroom Discipline:

Classroom expectations: Students are expected to take Cornell Notes and focus in class. Polite behavior is required. Participation in class activities is required.

Rules: Nothing may be done in the classroom which prevents a student from learning.

Written work: Reading notes are required. Regular essays, two longer papers and other practice writing are major course components.

Missing or Late work: Missing work will go into PowerSchool as a 25% F until turned in. Should the work be turned in after the teacher has returned that graded assignment, the highest grade possible is a 50% F. Otherwise, the work will be graded with the other students' work and will have a 5% deduction from the score.

Signature page:

I have read and acknowledge the content of the AP European History syllabus.

Student signature

Date _____

Parent signature

Date _____

Please return to Mrs. Carlson by August 23, 2010