



American History 8

Chinese Christian School • 750 Fargo Avenue • San Leandro • California • 94579 • 2010-2011
• phone: 510.351.4957 ex. 575 • email: juliayoon@ccs-rams.org

CLASS VERSE:

*“The fear of the LORD is the beginning of knowledge; Fools despise wisdom and instruction.”
Proverbs 1:7*

INTRODUCTION:

Welcome to 8B! My name is Miss Yoon, and I am excited to be your teacher this year! I love history and hope you will all love it as well! I look forward to learning with you all and seeing how you will apply this verse into your lives. I hope to see you all grow in the course of the year as historians, thinkers, writers, and most of all disciples of the Lord.

COURSE DESCRIPTION:

This eighth grade class follows the history of America from exploration up to WWI. In this course students will learn how America developed from British colonies into a free nation, and how many individuals helped lay the foundation for the new country. As we learn the different people and events that shaped history, we will also look at American history through a Christian lens and understand God’s providence despite man’s sinfulness.

TEXTBOOK:

- The Bible
- *The American Nation – Beginnings through 1877* (Prentice Hall, 2003), ISBN: 0-13-058848-2

REQUIRED MATERIALS:

- 3-ring binder with 4 dividers
- 8 ½ by 11” college-ruled loose-leaf paper
- 3 x 5 index cards
- Writing Instruments:
 - Black & blue ink pens and pencils
 - Red ink pens
 - Highlighter
 - Set of color pencils and markers (at least 5)

WEBSITES:

- <http://sites.google.com/a/ccs-rams.org/juliayoon/8b-history>
- <http://www.turnitin.com>

GRADING:

Your grade for the class will be based on the following breakdowns:

<u>Quarter</u>		<u>Semester</u>	
Homework	40%	1 st Quarter	50%
Projects	30%	2 nd Quarter	50%
Tests/Quizzes	30%		

GRADE SCALE:

<u>Percentage</u>	<u>Grade</u>	<u>Percentage</u>	<u>Grade</u>
97-100%	A+	77-79%	C+
93-96%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
		50-59%	F

EXPECTATIONS:

- Come to class prepared and ready to learn.
- Contribute to the positive learning environment.
- Commit to honesty in speech, conduct, and work.

CLASSROOM RULES:

- Listen carefully the first time instructions are given.
- Raise your hand and wait for permission to speak in class.
- Be respectful to others – including listening when others are talking, respecting others' property and maintaining a learning environment.

ASSIGNMENTS:

- All assignments must have the standard heading: name, subject, class, and date on the first page in the upper right corner and have a title (assignment-“title”) on the first line.
- All homework assignments and projects must be complete, neat and legible.

LATE WORK:

- Late work due to an excused absence is made up without penalty. However, *it is the responsibility of the student* to inquire about the work missed during the absence. The student is required to turn in the late assignment the following class period, unless prior arrangements with the teacher are made.
- Late work due to an unexcused absence is not made up. A “Fail” grade will be assigned.
- All other late work will be penalized (10% each day late) and must be turned in within 5 school days (not history classes) of the original due date.

HANDOUTS AND RETURNED PAPERS:

- All handouts and returned papers should be kept (in chronological order) in the student's binder.
- All papers should be organized into four dividers and should be labeled:
 - Handouts/ Geography
 - Notes
 - Homework/Projects
 - Tests/Quizzes

FIRST QUARTER

QUARTER I PROJECT: VIRTUES OF AN AMERICAN HERO

The American Nation Beginnings through 1877

**Each chapter will conclude with at least one of the following: essay, quiz, test, or project.*

UNIT 1: Roots of American History

- Ch. 1 Geography, History, and the Social Sciences
- Ch. 2 Before the First Global Age
- Ch. 3 Exploration and Colonization (1492-1675)
- Ch. 4 The Thirteen English Colonies (1630-1750)

UNIT 2: The Revolutionary Era

- Ch. 5 Crisis in the Colonies (1745-1775)
- Ch. 6 The American Revolution (1775-1783)

SECOND QUARTER

QUARTER 2 PROJECT: AMERICAN HERO CHARACTER STUDY PROJECT

UNIT 2: The Revolutionary Era

- Ch. 7 Creating a Republic (1776-1790)
- Ch. 8 Government, Citizenship, and the Constitution

UNIT 3: The Early Republic

- Ch. 9 The New Government (1789-1800)
- Ch. 10 The Age of Jefferson (1801-1816)
- Ch. 11 The Nation Grows and Prospers (1790-1825)

THIRD QUARTER

QUARTER 3 PROJECT: AMERICAN HEROES RESEARCH PAPER

UNIT 4: An Era of Expansion

- Ch. 12 The Jacksonian Era (1824-1840)
Ch. 13 Westward Expansion (1820-1860)
Ch. 14 North and South (1820-1860)
Ch. 15 Reform and a New American Culture (1820-1860)

FOURTH QUARTER

QUARTER 4 PROJECT: AMERICAN HEROES PRESENTATION PROJECT

UNIT 5: Division and Reunion

- Ch. 16 Slavery Divides the Nation (1820-1861)
Ch. 17 The Civil War (1861-1865)
Ch. 18 Reconstruction and the Changing South (1863-1896)
Epilogue The United States Since 1865 (1865-Present)
Handouts on The rise of capitalism, urbanization, and America's role in WWI

*DISCLAIMER

The instructor reserves the sole and complete right to modify this syllabus at any time and in anyway she sees fit.

CLASS COMMITMENT

I understand that learning is a cooperative process. In order for learning to take place, the instructor must have a good understanding of the material and present it in a coherent way. The student must be attentive and teachable. I promise to do my best in my respective role, whether I am the instructor or the student. I realize there will be days when I do not feel like keeping this commitment, and I will look for help in being faithful, knowing that ultimately, my effort is for Him.

-Miss Julia Yoon

Students, sign below to verify your understanding of the syllabus. Parents/Guardians, please sign when you have looked through and discussed the syllabus with your child. Return to me by **Friday, August 20th**.

Student Signature _____

Parent/Guardian Signature _____