

6th Grade Core



Course Syllabus

❖ Course Description

History - Students will learn about God's providence and timing in the history of the ancient world. Through readings, lectures, class activities, projects, and field trips, the students will gain an understanding of God's divine plan for mankind, beginning with Creation to the fall of the Roman Empire. Units of study include: Creation, Ancient Civilizations, Ancient Egypt, Ancient Greece, Ancient Rome, and Ancient China.

English - Students will develop proficiency and fluency in oral and written language. Through reading, writing, instruction, and practice in grammar, spelling and vocabulary, the students will develop skills to become an effective reader and communicator. In addition to a series of short stories, students will also read two novels: *The Bronze Bow* and *Dragonwings*.

Bible - The student will receive an in-depth review of God's sovereignty in the lives of people and events in the Bible. Through readings, lectures, discussions, Bible verse memorization and class projects, the student will gain a clearer picture of God's perfect plan throughout the Scriptures, beginning with Genesis to the life and ministry of the Apostle Paul. Students will also be introduced many of the patriarchs such as Abraham, Joseph, Moses, Daniel, and Esther.

❖ Late or Missing Work Policy

Assignments are due at the beginning of the period.

Assignments received 1 day late will receive a grade no higher than 70%

Each day following, the assignment is not turned in, 5% is deducted.

2 days late - 65%; 3 days late 60%; 4 days late 55%; 5 days late 50%

This does not apply to excused absences.

❖ Textbooks

The following textbooks may be ordered through our on-line book store at:

<http://bookstore.mbsdirect.net/chinesechristian.htm>

- History Alive! The Ancient World, textbook ISBN: 1-58371-351-4;
workbook ISBN: 158371-358-1
- Write Source -textbook, ISBN 978-0-669-00630-80-669-00630-0
- **Classic Roots 6** ISBN 0-8388-2267-3

Purchased through school:

- *Literature (California Edition)*
ISBN-13: 978-0-618-98352-0
- *The Bronze Bow* by Elizabeth George Speare
ISBN-13: 978-0-395-13719-2
- *Dragonwings* by Laurence Yep ISBN 0-06-440085-9
- *New International Bible Version (NIV)*

❖ Contact Information

Mrs. Tina Fung, 6A Core
Room 34

- Tinafung@ccs-rams.org (preferred)
- 510-351-4957, ext: 550

(Please note the supply lists for each Core class on the back of this page. →)

Mr. Wei-Su Liou, 6B Core
Room 35

- Weisuliou@ccs-rams.org (preferred)
- 510-351-4957, ext: 535

6th Grade Core Supply Lists

DUE TO LIMITED SPACE, ROLLING BACKPACKS WILL NOT BE ALLOWED IN CLASSROOM!

pencils (no.2)
black or blue ink pens
green colored pens for correcting
black dry-erase markers
scissors
erasers
ruler
white-out or correction tape
yellow, pink, blue, green highlighter (fine pt.)
set of colored markers
set of colored pencils
1 three-ring binder (2 in.)
2 sets of subject dividers (10 total)
2 packages of index cards (ruled)*
2 glue sticks
college-rule binder paper, 8-1/2x11 in.
22" X 28" poster board (various colors) for projects later in the year

Additional required supplies for 6A, Mrs. Tina Fung

2 pocket folders for homework
composition notebook
3 or 4 single subject spiral-bound notebooks (70 pg.)
1 3-hole punch that fits in binder
1 roll 1/2" or 3/4" tape in dispenser

Additional required supplies for 6B, Mr. Wei-Su Liou

1 inch binder (white with pockets)