



CHINESE CHRISTIAN SCHOOLS

2003
2004

SCHOOL PROFILE



School Overview

Chinese Christian Schools is a K-12, educational ministry of the Bay Area Chinese Bible Church. Founded in 1979, CCS offers a comprehensive, college preparatory education that is uniquely Christian in philosophy yet Chinese in culture. The school is internationally known for its strong academic program, loving teachers, and emphasis on spiritual character development.

School Mission & Vision

The mission of Chinese Christian Schools is to see students transformed through a saving knowledge of Jesus Christ and Bible-based, Christ-centered instruction so they may be thoroughly equipped to fulfill God's perfect plan for their lives. Hence, the motto of the school is "Transforming Lives for the Glory of God." Our vision is to see principled people in positions of influence and prominence.

Commendations

Chinese Christian Schools was awarded the **2003 National Blue Ribbon School Award** by the U.S. Department of Education as a school of exemplary academic excellence.



The Association of Christian Schools International named CCS an **Exemplary School Program** in 2002 and 2003. The City of San Leandro issued a **Commendation** in November of 2003 recognizing the school's achievements and contributions to the community.

School Enrollment

Elementary	
San Leandro	395
Alameda	86
Middle School	204
High School	<u>208</u>
Total	893

Academic Program

Chinese Christian Schools maintains high academic standards in every grade and subject. Students undertake a rigorous and comprehensive course of study which includes English (composition, grammar, literature, and vocabulary), Mathematics, History, Chinese Language (Cantonese and Mandarin), Bible, and Science. In each grade, there are additional courses such as Music, Art, Computer Science, Physical Education, First Aid, Home Economics, Drama, and Men's Drill.

School Environment

Students achieve best in an environment with high expectations and high support. Chinese Christian Schools provides both. The course of study is challenging and demands diligent study and good work habits. Students are expected



"Transforming Lives for the Glory of God"

Spring 2003 Stanford-10 Test Results

(National Percentile Scores)

Subject Area	Grade Level										School Avg.
	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	
Reading	93	86	71	83	82	83	87	80	80	82	82.7
Language	---	85	67	89	85	85	87	81	81	82	82.4
Mathematics	82	90	79	90	89	90	86	88	92	90	87.6
Total Battery	83	83	73	85	84	85	85	83	84	82	82.7

Average percentile scores indicate the percentage of students in that grade level who scored below on the same exam. Thus, an 80 percentile scores means on average, CCS students scored better than 80% of the students in the same grade level who took the same test nationally.

to work independently starting in kindergarten and instructional time is fast-paced and often intense.

At the same time, the school makes sure that every student is equipped and prepared to succeed. The entire educational program, from the choice of classes to the school buses, is designed to help students learn and achieve to their greatest potential.

Students are trained in Christian leadership and responsibility and are given the opportunity to put them into practice. Daily lessons are directed at the mind and the soul, teaching students not only what they should know, but how they should live. CCS ministers to the individual needs, talents, and abilities of each student.

Student Support Services

Students are provided with every opportunity to succeed at Chinese Christian Schools. There are a number of student support services designed to help students academically, emotionally, physically, and spiritually.

Medical: The school has a full-time registered nurse and a nurse's assis-

tant on staff to monitor student health, handle student illnesses or injuries, and maintain health and immunization records.

Library & Media Center: A full-time library staff and numerous volunteers maintain our computerized database and inventory in our main and classroom libraries, including videotapes and teachers' references. Internet access is available in the library and every classroom as well.

PowerSchool: Students and parents may keep track of announcements, attendance, grades, homework and tests via the internet. Information is available immediately as teachers update their grade books.

College Advising: The school has published a College Handbook and has an extensive College Planning Resource Center with information

on colleges and college admissions. Beginning in middle school, each student meets with a counselor to develop an individual academic plan

for admission to their college and major of choice.

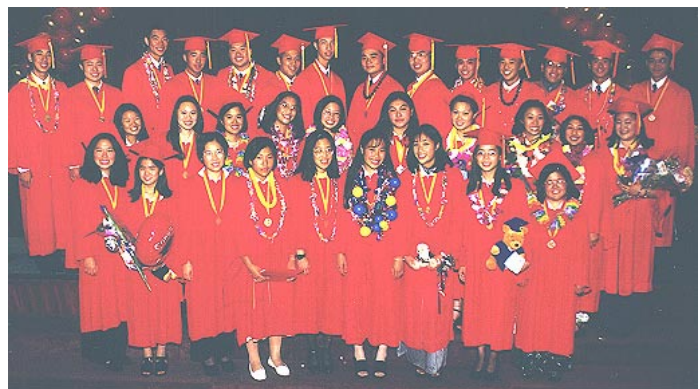
Pastoral Staff: The CCS Chaplain and the pastoral staff of the Bay Area Chinese Bible Church are always available to help students. They provide spiritual counseling in partnership with the family to help students with academic, disciplinary, or personal problems.

Auxiliary Programs

Transportation: Chinese Christian Schools operates one of the largest private school bus transportation systems in the Bay Area. The current school bus routes cover portions of Oakland, Union City, and Fremont. Families interested in carpooling can receive information about other interested families through the school.

Food Service: The CCS Food Service prepares hot lunches on the school premises for purchase by the student body. It also provides snacks for kindergarten and first grade students, and food or refreshments for school functions.

Extended Day Program: CCS opens at 7:00 A.M. each school morning for student drop-off at no extra cost. Upon arrival, elementary students are supervised in a classroom setting and middle and high school students either study or meet with teachers.



After school there is a program until 6:00 P.M. for an extra fee. Students may stay in a supervised environment for independent work and study, or participate in a number of enrichment programs such as Computers, Art, Youth Choir, Martial Arts, Chess Club, and Chinese Instruments. There is also a complete performing arts and sports program in middle/high school.

Parent-Teacher Fellowship: A partnership between the teacher, student, and parent is the key to a successful school. Therefore, parent involvement is encouraged at all levels, from chaperoning field trips to volunteering in the office or classrooms. However, the key involvement is parents taking an active interest in their child's education and upbringing.

The school community communicates, grows, and learns through meetings overseen by the Parent-Teacher Fellowship. The PTF publishes a monthly newsletter to keep parents updated on school news and activities, and determines meeting topics of interest to parents. PTF-sponsored fund-raisers provide many nice "extras" for students such as P.E. and science equipment, play structures, computers and library books.

Extracurricular Activities

Students have many opportunities to "round out" their school life and development. Students in all grades participate in numerous academic, athletic, and artistic competitions throughout the year.

Students in middle and high school are eligible for the school's Marching Units, who have earned Northern California championships

six times. The Marching Units perform in numerous parades and exhibitions, including the internationally televised San Francisco Chinese New Year Parade and at Disneyland every other year.



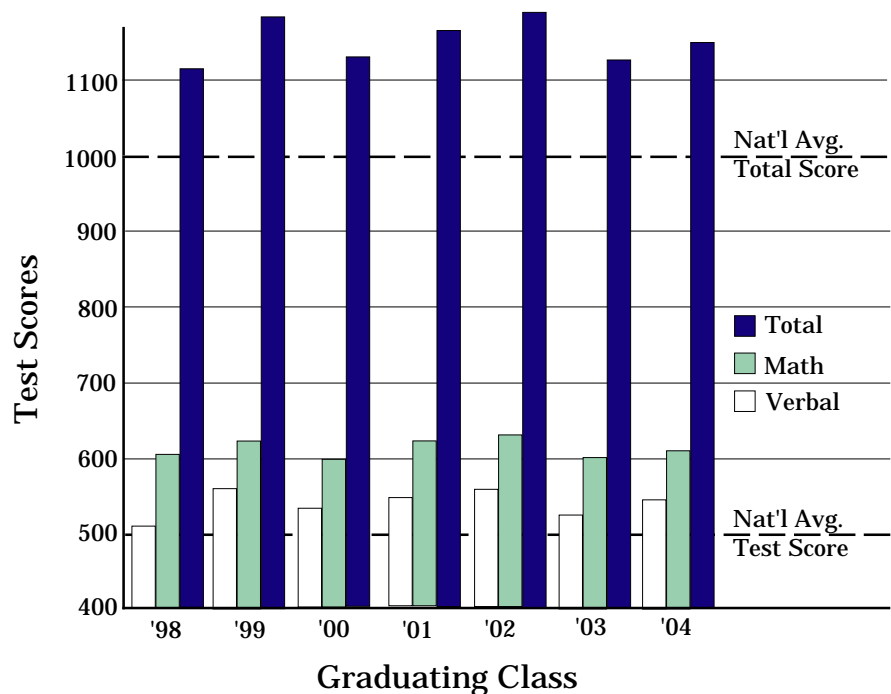
The school competes annually in the National Science Bowl, Bay Area Science Fair, Northern California Mandarin Speech Contest, National Spelling Bee, and Bay Area Chemathon. As a member of the Association of Christian Schools International, students in grades first through eight compete against other Christian school students in annual Spelling Bees and Math Olympics.

As part of the North Coast Section of the California InterScholastic Federation, the high school cur-

rently fields teams in Boys and Girls Volleyball, Boys Soccer, Cross Country, and Boys and Girls Basketball. Middle school sports were recently added to the program. The school chess team gained notoriety by winning competitions against the state's top teams.

The students publish and edit a newspaper and yearbook. There is a full-scale drama production each year and singing performance groups in each age category. Students also participate in student government, inside work experience, and other positions of leadership.

Average SAT-I Scores of CCS Graduates



School Facilities

The 10-acre San Leandro campus is home to over 800 students in grades K-12. It has 37 classrooms, a 300-seat multi-purpose room, library, computer lab, dedicated art, music, and science rooms, 2 softball fields, 12 basketball courts, and 4 volleyball courts.

The Alameda campus has 18 spacious and custom designed classrooms, full internet and AV connections, library/media center, 180 seat multi-purpose room, two structured play areas, grass field, 4 basketball and 2 volleyball courts.

Both campuses are maintained in neat and clean condition with landscaping and amenities. Middle and high school students have lockers while elementary students have storage areas in their desk and in classroom cubbies.

The next phase of construction at the Alameda campus will include a 500-seat cafeteria, a full kitchen, and 7000 sq. ft. of meeting rooms.

Colleges Entered by CCS Graduates

University of California - 29%

Berkeley, Davis, Irvine, Los Angeles, Riverside, Santa Barbara, Santa Cruz, San Diego

California State University - 36%

Hayward, Fullerton, Pomona, San Diego, San Francisco, San Jose, San Luis Obispo, Sacramento

Private Colleges - 8%

Art Institute of Los Angeles, Azusa Pacific, California Academy of Arts & Crafts, Fashion Inst. of Designing and Merchandising, Harvey Mudd, Pacific Union, Pensacola Christian, Northland Bible, Stanford, University of the Pacific, University of Southern California, University of Toronto, University of Washington, Westmont, Wheaton

Community Colleges - 27%

Chabot, DeAnza, Diablo Valley, Laney, Marymount, Merritt, Ohlone

College Placement

Since the school's inception, every high school graduate has gone on to college. The school has early and concurrent enrollment programs with local colleges including UC Berkeley, California State University, Hayward, and Chabot College. The school regularly provides workshops on college admissions. College advisors help students enter the college of their choice and assist with college applications, financial aid, grants and scholarships, personal statements, entrance examinations, review courses, college courses, etc.

Senior Class of 2004

The senior class of 2004 is an outstanding group of 49 students. About half have attended Chinese Christian Schools since kindergarten. Three are AP Scholars and thirty-five have enrolled in at least one honors or advanced placement course. Many have already taken college courses through concurrent enrollment while in high school.

CCS is known for its rigorous academic program that has resisted "grade inflation." Still, seven seniors have a grade point average above 4.00 and nine more have a high school GPA above 3.75. The Class has an average SAT-I verbal score of 541 and an average SAT-I math score of 606. Eight students had a combined SAT-I score over 1300 with four scoring over 1400 and one over 1500.

Admissions Policies

Chinese Christian Schools is inclusive in its admissions philosophy, neither elitist nor exclusive. The school is a ministry which seeks

College Preparatory Coursework

History

World History
U.S. History/AP U.S. History
AP European History
American Government
AP US Government & Politics
Economics/AP Economics

English

English I
Advanced ESL
World Literature
American Literature
British Literature
Adv. Composition & Literature
AP English Literature
AP English Language

Mathematics

Algebra I, II, and II Honors
Geometry
Pre-Calculus/Honors Pre-Calculus
Statistics
AP Calculus AB, BC

Laboratory Science

Science 9
Biology/AP Biology
Chemistry
Physics/AP Physics B

Foreign Language

Mandarin I, II, III, IV, Honors
Spanish I

Electives

Art I, II, III
C++ Prog/ C++ Prog Honors
Drama I
Music I

to help all students who can benefit from its educational program. The school is interested in developing each student's God-given potential to the fullest. Students are admitted without regard to race, color, or ethnic origin.

Applications for admission may be obtained from and submitted to the school office throughout the year. Applications are accepted up to two years in advance. Priority in admissions is granted to siblings of enrolled students and children of alumni or members of the Bay Area Chinese Bible Church. Early application is encouraged as many grades are filled and have waiting lists.